

Daily Lesson Plan for: _____ Date: _____

Current Topic or Interest: _____

Focus Book: _____

Literacy Props for Focus Book: _____

_____ **ARRIVAL TIME:** Teachers greet children/parents. Students will complete journal and then work with designated activities in toy, book and art areas as they arrive. *Informal Reading opportunity.

Activity (toy): _____ CS: _____

Activity (book): _____ CS: _____

Activity (art): _____ CS: _____

_____ **OPENING CIRCLE TIME:** Teacher will use morning message board and include discussion of weather, upcoming events, changes to schedule, etc.
CS: LD 1,2,3,4,5, MD 1,2,4,5, SD 1,4, SE 3,4

_____ **PLANNED STORY TIME:** _____ CS: _____

_____ **MUSIC & MOVEMENT/PROPS** _____ CS: _____

_____ **BATHROOM/WASH HANDS**

_____ **LARGE GROUP:** Discussion of current topic or interest, introduction of new materials/activities.

Activity: _____ CS: _____

Daily Phonological Awareness Activity: _____ CS: _____

Book Related to Current Topic/Interest: _____

_____ **MUSIC & MOVEMENT/TRANSITION:** _____

_____ **SMALL GROUPS**

ACTIVITY 1: _____ CS: _____

MATERIALS: _____

ACTIVITY 2: _____ CS: _____

MATERIALS: _____

*2 other independent small group activities will be available for children.

Independent Activities: _____

_____ **PLANNING STRATEGY 1:** _____ CS: _____

PLANNING STRATEGY 2: _____ CS: _____

WORK TIME: Teacher will set-up alternate activities and add materials related to current topic or interest **for the week** in addition to the learning materials accessible daily. Materials rotated for developmental reasons and for rotation are also indicated below. Teachers will rotate through centers to promote language development, collect assessment and encourage learning.

House	Toys/Math	Blocks	Science	Art	Other	Language/Writing

CLEAN-UP

RECALL STRATEGY 1: _____ **CS:** _____

RECALL STRATEGY 2: _____ **CS:** _____

OUTSIDE: Teachers will offer planned activity for interested children during outside time. Large Motor equipment and other structures are accessible daily. Books and writing materials accessible daily in small crates.

PLANNED ACTIVITY: _____ **CS:** _____

LEARNING MATERIALS AVAILABLE: _____

BATHROOM/WATER/PREPARE FOR LUNCH

LUNCH: Teachers will engage in conversations with children to promote language development and a positive social experience. **CS:** _____

TRANSITION/LAY DOWN COTS/STORY TIME: _____

REST TIME: Quiet music will be played. After 20 minutes, children who are not asleep will be given a quiet activity to work with on their beds.

BATHROOM/PUT AWAY COTS

SNACK/STORY TIME: _____

LARGE GROUP ACTIVITY

ACTIVITY: _____ **CS:** _____

DAILY REVIEW: Teacher will use daily message board to review days events and prepare for tomorrow.

PREPARE TO GO HOME/DISMISSAL

WEEKLY DOCUMENTATION FOR THE WEEK OF _____:

PLAN FOR ASSESSMENT:

Monday	Tuesday	Wednesday	Thursday	Friday

INDIVIDUALIZATION:

Monday	Tuesday	Wednesday	Thursday	Friday

MATERIALS NEEDED:

Monday	Tuesday	Wednesday	Thursday	Friday

THINGS TO REMEMBER:

Monday	Tuesday	Wednesday	Thursday	Friday

WEEKLY Large Group Literacy Activity: _____

WEEKLY THEMES FOR HOUSE AREA: (1) _____ (2) _____

Bright From the Start Sample High Scope Daily Lesson Plan Format

11/7/05